Forward Planning Tool

This tool can be used to provide just-in-time corequisite support to students by connecting prerequisite standards or concepts—with known unfinished learning—to future grade-level standards. It can be used in conjunction with the **Forward Planning | Standards Snapshot Tool.**

Planning to address unfinished learning that occurred in: Grade Level/Course and Concept: 7th Grade- Representing Linear Relationships

Guiding Questions:

- 1. To what future work is the specific concept/standard connected?
- 2. *How* will the concept/standard be connected?

IDENTIFIED UNFINISHED LEARNING YEAR 2020-2021 Grade/Course 7 th Grade Concept Representing Linear Relationships	YEAR 1 2021-2022 Grade/Course 8th Concept Represent linear non- proportional relationships	YEAR 2 2022-2023 Grade/Course Alg 1 Concept	YEAR 3 2023-2024 Grade/Course Alg 2 Concept	Not an essential prerequisite
7.7(A) represent linear relationships using verbal descriptions, tables, graphs, and equations that simplify to the form $y = mx + b$.				

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IDENTIFIED UNFINISHED LEARNING YEAR 2020-2021 Grade/Course 7 th Grade Concept Representing Linear	YEAR 1 2021-2022 Grade/Course 8th Concept Represent linear non-	YEAR 2 2022-2023 Grade/Course Alg 1 Concept	YEAR 3 2023-2024 Grade/Course Alg 2 Concept	Not an essential prerequisite
7.4A Represent constant rates of change in mathematical and real-world problems given pictorial, tabular, verbal, numeric, graphical, and algebraic representations, including d = rt.	proportional relationships			