

# Forward Planning | Standards Snapshot Tool

This tool can be used to identify standards that may not have been addressed to adequate depth, resulting in unfinished learning. It may be used in conjunction with the **Forward Planning Tool**.

Grade level/Course: **7<sup>th</sup> Grade Representing Linear Relationships**

Standard	Addressed adequately	Not addressed adequately	Comments
7.7.A		X	Students were exposed to representing linear relationships using verbal descriptions, tables, graphs and equations that have a value where $b \neq 0$ but they might need further work in understanding the difference between proportional relationships and linear, non-proportional relationships.
7.4A		X	We worked on representing constant rates of change through pictures, tables, verbal, graphical and algebraic representations but it was mostly done in isolation. Students might need help making connections between the different representations and the common characteristics that are evident in each representation.