# NOW, MORE THAN EVER

### 2020 RGV FOCUS SCORECARD



RGV FOCUS SCORECARD		STAAR	STAAR 8th Grade Mathematics****	4-Year High School Graduation Rate*	FAFSA Completion**	College-Ready Graduates*	AP/Dual Credit Completion*	Higher Education Immediate Enrollment Rate*	Public Higher Education Graduation Rate		Higher Education Graduates Employed or Enrolled	
		3rd Grade Reading****							2-year	4-year***	2-year	4-year
2019-2020	59%	-	-	93%	68%	45%	54%	58%	29%	30%	90%	80%
2011- 2012 Baseline****	-	31%	31%	87%	59%	-	32%	56%	17%	-	92%	78%
Difference from Baseline	-	-	-	▲ 6%	▲ 9%	-	22%	2%	<b>▲</b> 12%	-	▼-2%	▲ 2%

RIO GRANDE VALLEY/TEXAS COMPARISON		STAAR	STAAR	4-Year High School Graduation Rate*	FAFSA Completion**	College-Ready Graduates*	AP/Dual Credit Completion*	Higher Education Immediate Enrollment Rate*	Public Higher Education Graduation Rate		Higher Education Graduates Employed or Enrolled	
		3rd Grade Reading****	8th Grade Mathematics****						2-year	4-year***	2-year	4-year
RGV 2019-2020	59%	-	-	93%	68%	45%	54%	58%	29%	30%	90%	80%
Texas	48%	-	-	90%	59%	44%	45%	51%	26%	42%	90%	75%
Matches or Exceeds the State	3			3	3	3	3	*	3		3	3

Increases, decreases or differences described with percent signs indicate percentage point changes rather than percent change based on the original level.

#### **DEFINITIONS**

PRE-K ENROLLMENT: The percentage of estimated, eligible 3- and 4-year-olds enrolled in public pre-K programs. The total number of eligible students is estimated (assuming equal cohorts) by using twice the number of first-graders classified as ADA-eligible. Texas Public Education Information Resource Pre-K Enrollment, 2020 report

STAAR 3RD GRADE READING: The percentage of third-grade students who met the "Meets Grade Level" standard (at least 76% of questions answered correctly) in the State of Texas Assessments of Academic Readiness (STAAR) reading assessment.

STAAR 8TH GRADE MATH: The percentage of eighth-grade students who met the "Meets Grade Level" standard (at least 67% of questions answered correctly) in the State of Texas Assessments of Academic Readiness (STAAR) mathematics assessment.

FOUR-YEAR HIGH SCHOOL GRADUATION RATE: The percentage of high school students who received their high school diploma in four years or fewer for the 2019 cohort. Texas Éducation Agency Texas Academic Performance Report, 2020 report (HS graduating class of 2019)

FAFSA COMPLETION: The percentage of seniors from the high school graduating class of 2020 who completed a Free Application for Student Aid (FAFSA) as of September 2020. US Department of Education, FAFSA rates

COLLEGE-READY GRADUATES: The percentage of high school graduates that met or exceeded college-ready criteria on the Texas Success Initiative Assessment, the SAT, or the ACT, or completed a college-prep course. Note: In 2018, the TEA expanded the definition to include college-prep course completion. The metric is now called TSI Criteria by TEA. Texas Education Agency, Texas Academic Performance Report, 2020 report (HS graduating class of 2019)

\*Data is for Graduating Class of 2019 | \*\*Data is for Graduating Class of 2020 | \*\*\* Due to the consolidation of 4-year institutions of higher education in the RGV, a 4-year standard baseline is not applicable | \*\*\*\*Due to disruptions caused by COVID-19 in the 2019-2020 school year with STAAR testing, these indicators were not tracked by the Texas Education Agency.

AP/DUAL CREDIT COMPLETION: The percentage of high school students (grades 9-12) who complete and receive credit for at least one advanced or dual credit course in the previous school year. Advanced courses include both Advanced Placement (AP) courses and International Baccalaureate (IB) courses. Texas Education Agency, Texas Academic Performance Report, 2020 report (9th-12th graders during the 2018-2019 school year)

HIGHER EDUCATION IMMEDIATE ENROLLMENT RATE: The percentage of high school graduates from the class of 2019 who enrolled and began instruction at an institution of higher education (IHE) in Texas in the following fall semester. Texas Higher Education Coordinating Board, "HS Graduates Enrolled in Higher Ed" report, HS graduating class of 2019

PUBLIC HIGHER EDUCATION GRADUATION RATE (TWO-YEAR): The percentage of first-time, full-time, credential-seeking undergraduates who graduated within three years. Degrees and certificates are included. Texas Higher Education Coordinating Board, Accountability System, 2020 report

PUBLIC HIGHER EDUCATION GRADUATION RATE (FOUR-YEAR): The percentage of first-time, full-time, credential-seeking undergraduates who graduated within 4-years (from a four-year institution). Degrees and certificates are included. Note: This year the indicator has shifted to only include students from a 4-year (HE who graduated within 4 years because UT RGV only has data from four years back. In prior years, this indicator was based on 6-year completion rates. Texas Higher Education Coordinating Board, Accountability System, 2020 report

HIGHER EDUCATION GRADUATES EMPLOYED OR ENROLLED (TWO-YEAR): The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two-year institution of higher education (IHE) in the following fall after graduation. Note: Baseline is based on 2015 Cohort from UT RĞV.

Texas Higher Education Coordinating Board, Accountability System, 2020 report

#### HIGHER EDUCATION GRADUATES EMPLOYED OR ENROLLED (FOUR-YEAR): The percentage of academic or technical

four-year institution of higher education (IHE) in the following fall after graduation. Note: Baseline is based on 2015 Cohort from UT RGV.

Texas Higher Education Coordinating Board, Accountability System, 2020 report

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graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas