

2019 RGV FOCUS SCORECARD

RGV FOCUS SCORECARD	Pre-K Enrollment	STAAR 3rd Grade Reading	STAAR 8th Grade Mathematics	4-Year High School Graduation Rate*	FAFSA Completion**	College-Ready Graduate*s	AP/Dual Credit Completion*	Higher Education Immediate Enrollment Rate*	Public Higher Education Graduation Rate		Higher Education Graduates Employed or Enrolled	
									2-year	4-year***	2-year	4-year
2018-2019	58%	44%	54%	92%	73%	41%	51%	57%	29%	25%	89%	80%
2011- 2012 Baseline****	-	31%	31%	87%	59%	-	32%	56%	17%	-	92%	78%
Difference from Baseline	-	▲ 13%	▲ 23%	▲ 5%	▲ 14%	-	▲ 19%	▲ 1%	▲ 12%	-	▼ -3%	▲ 2%

RIO GRANDE VALLEY/TEXAS COMPARISON	Pre-K Enrollment	STAAR 3rd Grade Reading	STAAR 8th Grade Mathematics	4-Year High School Graduation Rate*	FAFSA Completion**	College-Ready Graduates*	AP/Dual Credit Completion*	Higher Education Immediate Enrollment Rate*	Public Higher Education Graduation Rate		Higher Education Graduates Employed or Enrolled	
									2-year	4-year***	2-year	4-year
RGV 2018- 2019	58%	44%	54%	92%	73%	41%	51%	57%	29%	25%	89%	80%
Texas	45%	43%	55%	90%	64%	42%	43%	52%	25%	40%	90%	75%
Matches or Exceeds the State												

Increases, decreases or differences described with percent signs indicate percentage point changes rather than percent change based on the original level.

*RGV Data is for Graduating Class of 2018 | **RGV Data is for Graduating Class of 2019 | *** Due to the consolidation of 4-year institutions of higher education in the RGV, a 4-year standard baseline is not applicable | ****2015 Baseline for Higher Ed. Graduates Employed/Enrolled 4-year, 2011-2012 Baseline for all other indicators

DEFINITIONS

PRE-K ENROLLMENT: The percentage of estimated, eligible 3- and 4-year-olds enrolled in public pre-K programs. The total number of eligible students is estimated (assuming equal cohorts) by using twice the number of first-graders classified as ADA-eligible.
Texas Public Education Information Resource Pre-K Enrollment, 2019 report

STARR 3RD GRADE READING: The percentage of third-grade students who met the "Meets Grade Level" standard (at least 76% of questions answered correctly) in the State of Texas Assessments of Academic Readiness (STAAR) reading assessment.
Texas Education Agency STAAR Aggregate Data at the "Meets Grade Level" standard, 2018-2019 school year

STARR 8TH GRADE MATH: The percentage of eighth-grade students who met the "Meets Grade Level" standard (at least 67% of questions answered correctly) in the State of Texas Assessments of Academic Readiness (STAAR) mathematics assessment.
Texas Education Agency STAAR Aggregate Data at the "Meets Grade Level" standard, 2018-2019 school year

FOUR-YEAR HIGH SCHOOL GRADUATION RATE: The percentage of high school students who received their high school diploma in four years or fewer for the 2018 cohort.
Texas Education Agency Texas Academic Performance Report, 2019 report (HS graduate class of 2018)

FAFSA COMPLETION: The percentage of seniors from the high school graduating class of 2019 who completed a Free Application for Student Aid (FAFSA) as of September 2019.
US Department of Education, FAFSA rates

COLLEGE-READY GRADUATES: The percentage of high school graduates that met or exceeded college-ready criteria on the Texas Success Initiative Assessment, the SAT, or the ACT, or completed a college-prep course. Note: In 2018, the TEA expanded the definition to include college-prep course completion. The metric is now called TSI Criteria by TEA.
Texas Education Agency Texas Academic Performance Report, 2019 report (HS graduate class of 2018)

AP/DUAL CREDIT COMPLETION: The percentage of high school students (grades 9-12) who complete and receive credit for at least one advanced or dual credit course in the previous school year. Advanced courses include both Advanced Placement (AP) courses and International Baccalaureate (IB) courses.
Texas Education Agency, Texas Academic Performance Report, 2019 report (9th-12th graders during the 2017-2018 school year)

HIGHER EDUCATION IMMEDIATE ENROLLMENT RATE: The percentage of high school graduates from the class of 2018 who enrolled and began instruction at an institution of higher education (IHE) in Texas in the fall following high school graduation.
Texas Higher Education Coordinating Board, "HS Graduates Enrolled in Higher Ed" report, HS grad class of 2018

PUBLIC HIGHER EDUCATION GRADUATION RATE (TWO-YEAR): The percentage of first-time, full-time, credential-seeking undergraduates who graduated within three years. Degrees and certificates are included.
Texas Higher Education Coordinating Board, Accountability System (2019)

PUBLIC HIGHER EDUCATION GRADUATION RATE (FOUR-YEAR): The percentage of first-time, full-time, credential-seeking undergraduates who graduated within 4-years (from a four-year institution). Degrees and certificates are included. Note: This year the indicator has shifted to only include students from a 4-year IHE who graduated within 4 years because UT RGV only has data from four years back. In prior years, this indicator was based on 6-year completion rates.
Texas Higher Education Coordinating Board, Accountability System (2019)

HIGHER EDUCATION GRADUATES EMPLOYED OR ENROLLED (TWO-YEAR): The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two-year institution of higher education (IHE) in the following fall after graduation (as of March, 2020). Note: Baseline is based on 2015 Cohort from UT RGV.
Texas Higher Education Coordinating Board, Accountability System (2019)

HIGHER EDUCATION GRADUATES EMPLOYED OR ENROLLED (FOUR-YEAR): The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas four-year institution of higher education (IHE) in the following fall after graduation (as of March, 2020). Note: Baseline is based on 2015 Cohort from UT RGV.
Texas Higher Education Coordinating Board, Accountability System (2019)