

# AI POLICY UPDATES AND IMPLICATIONS

EXPLORING  
THE TEXAS  
AND FEDERAL  
AI POLICY  
LANDSCAPE



**EDUCATE TEXAS**  
at COMMUNITIES FOUNDATION of TEXAS

## WELCOME & FRAMING

# TODAY'S SPEAKERS



## RENZO SOTO

Executive Director, Texas & South Region  
TechNet



## JOANNA WARREN

Director, Policy & Advocacy  
Educate Texas

# AGENDA OVERVIEW

Welcome & Framing

01

Fireside Chat with  
Renzo Soto

02

Audience Q&A

03

Applied Policy Discussion  
& Activity

04

Wrap Up & Reflections

05



# WELCOME & FRAMING



## WELCOME & FRAMING

# TODAY'S OBJECTIVES

### Texas AI Policies from the 89th Session

Build a working knowledge of AI-related policies passed during the 89th Texas Legislative Session and their implications for districts.

### The Federal AI Policy Landscape

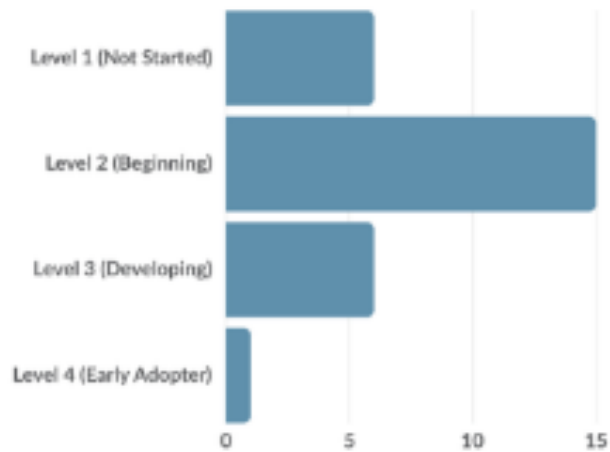
Understand the evolving federal AI policy landscape, including executive orders, guidance, and legislation under consideration

### Shaping Responsible AI Use in Districts

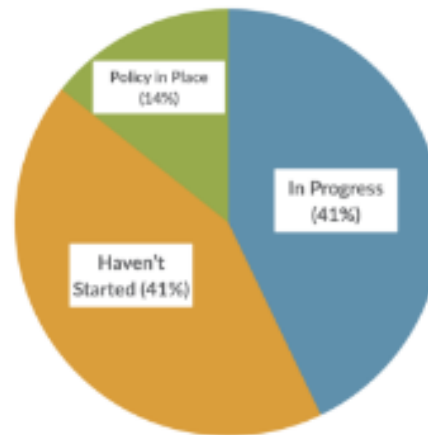
Begin developing practical ideas for responsible AI use policies at the district level.

# WELCOME & FRAMING COHORT DATA

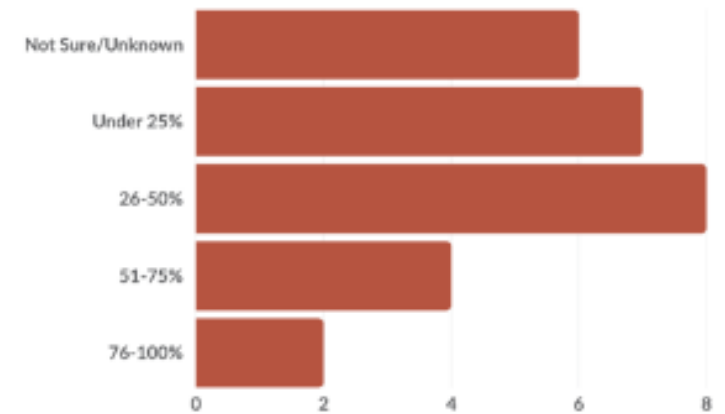
Organizational AI Journey



AI Policy Development



Educator/Staff AI Usage (*ISDs, CMOs, & ESCs*)



WELCOME & FRAMING

# TEXAS AI POLICIES

BILL	TOPIC
HB 149 (Rep. Capriglione)	Texas Responsible AI Governance Act
SB 1964 (Sen. Parker)	AI public sector regulatory framework
HB 3512 (Rep. Capriglione)	AI training
HB 2818 (Rep. Capriglione)	AI division within DIR (in conjunction with DIR sunset recommendations)

PROPOSED FEDERAL LEGISLATION

Proposed H.R. 5351	National Science Foundation Artificial Intelligence Education Act of 2025 (NSF AI Education Act)
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## WELCOME & FRAMING

# THE FEDERAL AI POLICY LANDSCAPE

### Executive Order- April 2025

Focuses on education and workforce by promoting AI literacy for students and educators, coordinating efforts through a Task Force, fostering public-private partnerships, integrating AI into K-12 and beyond, and launching the Presidential AI Challenge. ([The White House](#))

### Dear Colleague Letter- July 2025

Offers guidance about how existing federal grant funds may be used to support responsible AI in education. Includes permissible uses: AI-based instructional materials, AI-enhanced tutoring, college/career advising. Emphasizes privacy, ethics, stakeholder engagement. ([U.S. Department of Education](#))

### America's AI Action Plan- July 2025

Comprehensive strategy detailing how the administration will advance its AI priorities: accelerating innovation, building infrastructure, enhancing diplomacy & security, preparing the workforce, etc. Tied to EO 14179; outlines concrete actions and follow-ups across federal agencies. ([The White House](#))



## WELCOME & FRAMING

# OHIO'S POLICY DEVELOPMENT FRAMEWORK

### Ohio's 5-Step AI Policy Development Framework

- **Step 1:** Take Stock of the Landscape - Assess available AI technologies, existing policies, and internal resources to understand capabilities, risks, and compliance requirements
- **Step 2:** Identify Core Values and Goals - Anchor AI policies in your school's existing mission, values, and educational objectives independent of technology considerations
- **Step 3:** Derive AI-Specific Principles - Translate core educational values into specific principles governing AI adoption that address technology capabilities and risks
- **Step 4:** Create Actionable Policies - Develop evidence-based, measurable policies with clear criteria for evaluating AI tools against your established principles
- **Step 5:** Implement and Monitor - Put policies into practice with proper training, build in ongoing assessment mechanisms, and update based on feedback and effectiveness data



[Full Toolkit](#)

# FIRESIDE CHAT: RENZO SOTO

EXECUTIVE DIRECTOR, TECHNET  
TEXAS & THE SOUTH



# Q&A

# APPLIED POLICY DISCUSSION & ACTIVITY



## APPLIED DISCUSSION & ACTIVITY

# LOCAL- LEVEL AI POLICIES

### Dallas ISD

Developed AI playbook that guides ethical use across the district. Their focus is on administrative efficiency. Things like feedback and grading support, so teachers can spend more time with students.

### Mesquite ISD

Teacher-centered approach. Educators decide when and how to use AI, with strong principles around transparency, academic integrity, and student privacy. Their tech plan sets growth levels for both teachers and learners, and they've built in professional development around AI literacy and bias.

### Houston ISD

AI Guidebook, a structured, districtwide framework. Includes pillars like student privacy and security, age-based access and parental consent, fairness and bias checks, and tool vetting. A living document, designed to balance innovation with compliance as policies evolve.

### Ohio Framework

Trusted resources and step-by-step guidance to help educators, parents, and leaders advance AI literacy and responsibly prepare students for an AI-enabled world.

AI Use Policy Reflection Worksheet

Instructions: Based on what you’ve learned today and examples from Texas school districts with existing policies, use this worksheet to begin shaping ideas for your district’s AI use policy.

1. Purpose & Principles

What guiding principle(s) should shape AI use in your district? (e.g., equity, student privacy, supporting teachers and admin, etc.)

Example: "AI should be used to support teachers in lesson planning while protecting student privacy and ensuring equitable access."

Your Notes:

2. Approved Uses

Where could AI be most helpful in your district? (instruction, tutoring, administrative tasks, lesson planning, etc.)

Example: "AI can be used for personalized tutoring, drafting parent communications, and streamlining administrative tasks."

Your Notes:

3. Boundaries & Safeguards

What should AI not be used for? What protections (e.g., data privacy, academic integrity) are most important?

Example: "AI should not be used to grade student work. Safeguards must include strict data privacy controls and academic integrity protections."

Your Notes:

APPLIED DISCUSSION & ACTIVITY  
FRAMING YOUR AI  
POLICY

Instructions:

Pair up or gather with 2–3 neighbors. Take 5–7 minutes to reflect on the discussion questions. Use the Reflection Worksheet to jot down practical ideas you could take back to your district.

Discussion Questions:

What guiding principles or core priorities should shape your district’s approach to AI use?

Where do you see the most immediate opportunity for AI in your district?

# WRAP UP & REFLECTIONS

“I LIKE, I WISH, I WONDER”



THANK  
YOU!



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# APPENDIX



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# DISTRICT-LEVEL AI POLICIES

## Dallas ISD

Exploring AI for Administrative Efficiency & Student Learning Safeguards

- AI Playbook guides consistent, ethical use across district
- Focus on administrative efficiency (feedback, grading support)
- AI supplements but does not replace teacher judgment
- Strong emphasis on student data privacy & annual parental consent
- Professional development includes AI literacy & bias awareness
- Unique: task force + pilot → scale model for implementation



# DISTRICT-LEVEL AI POLICIES

## Houston ISD

Reviewing AI in Curriculum Innovation & Compliance  
Alignment

- AI Guidebook provides structured, districtwide framework
- Pillars:
  - Student privacy & security
  - Age-based access & parental consent
  - Accuracy, fairness, and bias checks
  - Proper attribution of AI-assisted work
- District pre-vets tools & defines enterprise-approved platforms
- Unique: Guidebook is a “living document” balancing innovation with compliance (district, state, federal rules)



# DISTRICT-LEVEL AI POLICIES

## Mesquite ISD

Technology plan places a strong emphasis on teacher behavior, differentiation, and classroom autonomy

- Teacher-centered approach where educators decide when/how to use AI
- Core principles: transparency with students & families and academic integrity
- Tech plan outlines behavioral strands (teacher/learner) with growth levels
- Flexible framework allows local control and gradual adoption
- Emphasis on trust, discretion, and clear communication in classrooms



# DISTRICT-LEVEL AI POLICIES RESOURCES

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Houston ISD	<a href="#">Houston ISD AI Guidebook (PDF)</a>	Official guidebook, versioned “living document” with stakeholder guidelines. ( <a href="#">Squarespace</a> )
Houston ISD	<a href="#">AI Permission &amp; Consent Form SY 25-26</a>	Shows parental consent form tied to the Guidebook. ( <a href="#">Cloudinary</a> )
Dallas ISD	<a href="#">Dallas ISD Policy Alert: AI Handbook adoption</a>	District’s “playbook for responsible use” and updated policy alert. ( <a href="#">Dallas Independent School District</a> )
Dallas ISD	<a href="#">AI in Dallas ISD (Library / district AI page)</a>	Public district AI resources, training, and handbook link. ( <a href="#">Dallas Independent School District</a> )
Dallas ISD	<a href="#">Digital literacy &amp; AI integration (Dallas ISD)</a>	Describes district planning, pilots, training, usage rules. ( <a href="#">The Hub</a> )
Mesquite ISD	<a href="#">Mesquite ISD Technology Plan</a>	District tech plan with rubrics for teacher/learner behaviors (some AI context) ( <a href="#">mesquiteisd.org</a> )
Mesquite ISD	<a href="#">Mesquite ISD Case Study (Google Cloud / AYO)</a>	Describes the “AYO” data/analytics platform and district’s data strategy (not full AI policy but relevant) ( <a href="#">Google Cloud</a> )