Al for Education

GenAl Literacy



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Expert System Al

Programmers teach AI
exactly how to solve specific
problems by providing
precise instructions and
steps.

Artificial Intelligence

The theory and methods to build machines that think and act like humans.

Machine Learning

The ability for computers to learn from experience or data without human programming.

Deep Learning

Mimics the human brain using artificial neural networks such as transformers to allow computers to perform complex tasks.

Generative Al

Generates new text, audio, images, video or code based on content it has been pre-trained on.





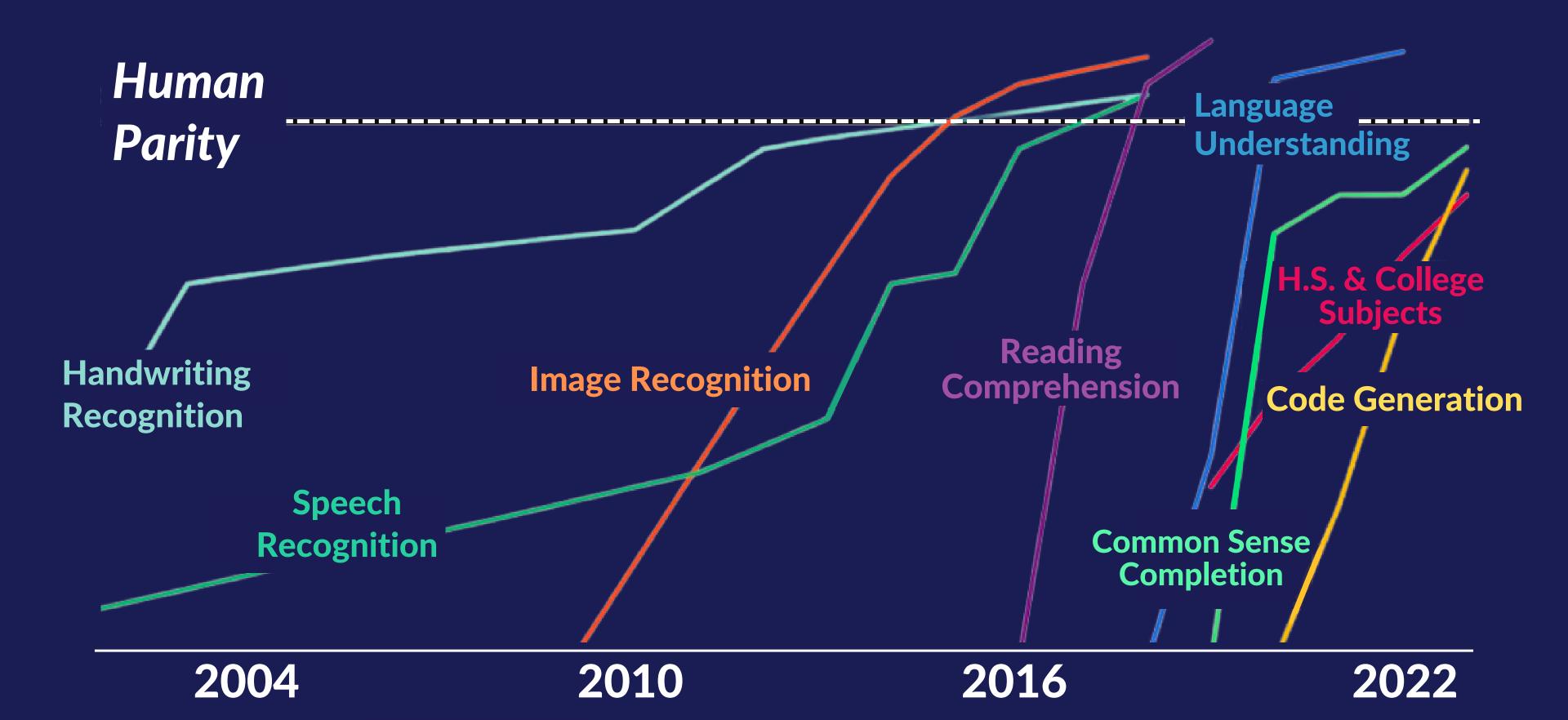
ChatGPT Midjourney

What is Gen Al?

Al for Education

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Rapid Advancement of Al



Al's Impact on Jobs



By 2030...

- 170 million new jobs created by AI
- 92 million jobs displaced by Al
- AI will transform86% of businesses



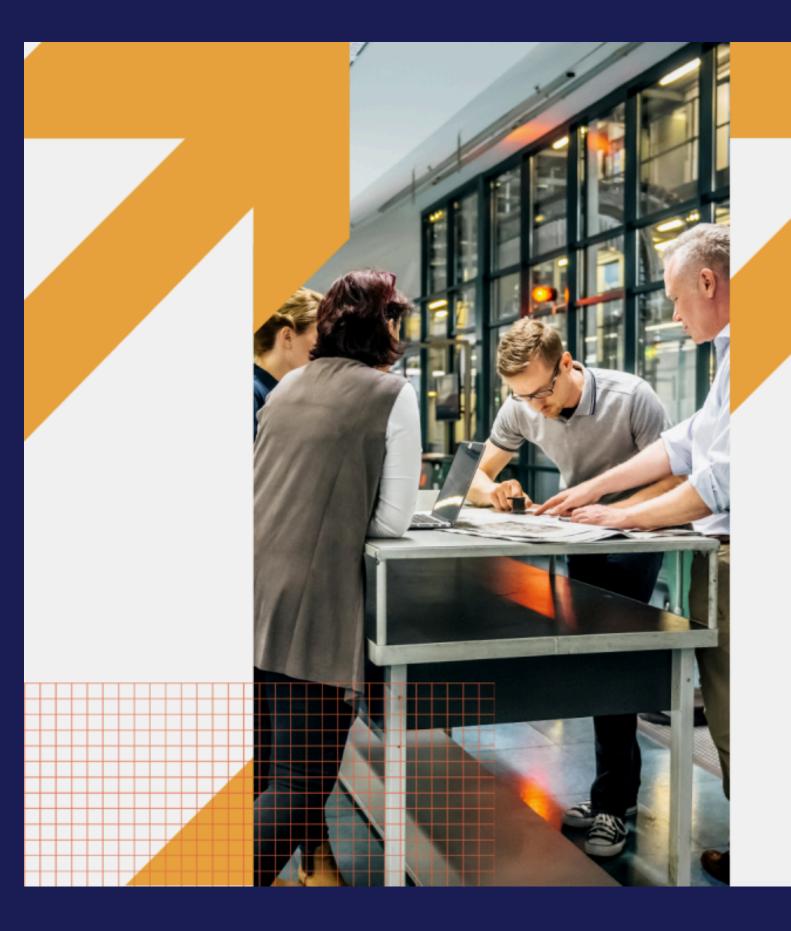
Top Skills

- Analytical and critical thinking
- Creativity
- Data and Al
- Resilience, flexibility, & agility



Insights

- Human skills + digital literacy
- Skills prioritized over degrees
- Focus on lifelong learning



SKILLS Linked in ON THE RISE 2025

#1: Al Literacy

Employers Value Al Skills



of employers surveyed believe employees should have basic Al literacy skills.



of recent graduates believe basic Al training should be part of education.



of colleges/learning programs discourage GenAl use

These changes will impact young people the most.

What should school look like for the next generation?

Students' Perceptions

Teens are far more likely to say it's acceptable to use ChatGPT for research than for essays, math problems

% of U.S. teens ages 13 to 17 who think it's ___ for students to use ChatGPT for each of the following



Note: The 21% of U.S. teens who have not heard about ChatGPT are not shown, nor are those who did not give an answer.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.

PEW RESEARCH CENTER

What is Al Literacy?

Al literacy consists of the knowledge, skills, and mindsets that enable individuals to use Al safely, ethically, and effectively.

SEE Framework



SAFELY

- Protect data privacy
- Evaluate the risks of AI tools
- Maintain a healthy balance of AI/human interactions



ETHICALLY

- Maintain academic integrity
- Awareness of Al's other ethical issues
- Adopt a "Do No Harm" mindset



EFFECTIVELY

- Center human originality
- Use best-fit tools
- Prompting strategies
- Evaluate and refine outputs

Al in schools isn't just about cheating...

Academic Integrity

Artificial Intimacy

Enhanced Creativity

Cognitive Offload

On-demand feedback

Deepfakes Bias

Misinformation

Personalized Learning

Productivity Gains

What GenAl can do today



On-demand feedback



Instructional Design



Brainstorming



Real-time Translation



Accessibility with voice and computer vision

Limitations

Identifying Age Appropriate Use

Thoughtful evaluation is needed to determine when and how to introduce Al tools at different developmental stages.

Biased Training Data

Because GenAl models are trained on data from the internet, they can reflect the bias from these sources.

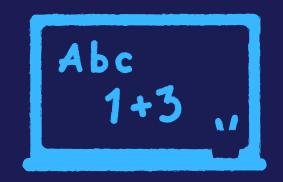
Prone to Inaccuracies

GenAl models are susceptible to partially or entirely making up information to fill training gaps.

Notable Studies







GenAl Can Harm Learning (2024)

Using ChatGPT for math help without guidance led to student shortcuts and poorer performance, but the gap was eliminated when the bot acted as a tutor.

Your Brain on ChatGPT (2025)

Students who used ChatGPT to write an essay showed lower learning gains and ownership, but students who outlined first and then use bot erased these losses.

From Chalkboards to Chatbots (2025)

Using GPT-4 as a tutor with teacher guidance in Nigeria had more than twice the effect of traditional methods over a six-week period.

CONTINUE LEARNING WITH

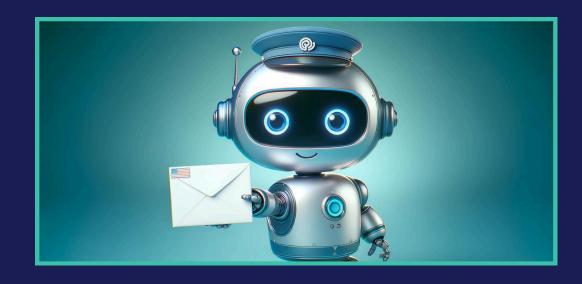
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Prompt Library

An Essential Guide to Al for Educators

Free 2-hour course for educators



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